



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	LATE RAJKAMALJI BHARTI ARTS,COMMERCE AND SMT. SUSHILABAI R.BHARTI SCIENCE COLLEGE, ARNI,DIST. YAVATMAL.
• Name of the Head of the institution	Dr. Nivrutti A. Pistulkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07234295468
• Mobile No:	9421772118
• Registered e-mail	smdb.bharti@yahoo.com
• Alternate e-mail	smdbacc418@sgbau.ac.in
• Address	GANDHI NAGAR, SHIVNERI SQUARE,
• City/Town	ARNI
• State/UT	MAHARASHTRA
• Pin Code	445103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati (M.S.)				
• Name of the IQAC Coordinator	Dr. Manoj R. Kakpure				
• Phone No.	07234295468				
• Alternate phone No.	07234295468				
• Mobile	9890938956				
• IQAC e-mail address	lrbcollegeiqac@yahoo.com				
• Alternate e-mail address	manojkakpure@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smdb.ac.in/pdf/AQAR_2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smdb.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.93	2017	27/11/2017	26/11/2022
6.Date of Establishment of IQAC			01/12/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1) To start at least 03 to 04 the short term certificate courses in the college and signed 04 MoUs with different Industry, NGO and Academic Institutions.	
2) Organized 01 national conference and state level workshop in the college.	
3) 04 Ph.D. holder staff member became a recognized Ph.D. supervisor of SGBA University Amravati and established research center in the subject, Economics.	
4) To motivate the staff members for publishing their research paper in highly reputed index research journals and some of the faculty members published their research paper in UGC care listed and Scopus Indexed Journals. Also 01 faculty member has been granted and published 01 Patent by UK Government.	
5) 04 faculty members were placed in Assistant Professor at Academic Level L-11 to L-12 and L-10 to L-11..	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Curriculum Updation: Academic Calendar, MoU, e-Services and Feedback Analysis.	At the beginning of the session, the academic calendar was prepared and followed the guidelines given by Parent

	<p>University. The various departments from Arts, Commerce & Science faculties of the college were directed to use ICT tools in teaching learning process. The college central library provided e-services to the students and staff. The feedbacks from student's alumni were taken and they were analyzed and actions had been taken to correct the lacunas.</p>
<p>2. Evaluation System - Internal Assessment, Unit test, Project Assignments, Seminars and Viva-voce.</p>	<p>The college has established internal evaluation system for the evaluation of students {i.e. Internal Assessment, Unit test, Project Assignments Seminars and Viva-voce}. However, unit test papers and notes of the various subjects were provided to students.</p>
<p>3. Planning for organization of programs like seminars, workshops, conferences and guest lectures in the college.</p>	<p>Various departments from Arts, Commerce and Science faculty of the college organized state, national and international level seminars, workshops, conferences and guest lectures for the students and faculties.</p>
<p>4. Encourage to faculty members for faculty development programmes (FDP), Extension activities and research culture.</p>	<p>Most of the faculties completed their faculty development programmes such as orientation / refresher and short term courses organized by various UGC-HRDC centers. Also, college conducted various extension activities. Faculty members of the college participated in various national / international Conferences, seminars and also published their research papers in peer reviewed indexed national / international journals.</p>
<p>13. Whether the AQAR was placed before</p>	<p>Yes</p>

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	28/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	06/02/2024
15. Multidisciplinary / interdisciplinary	
<p>The Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University adopted the CBCS pattern from academic session 2022-23. Our parent university is likely to implement NEP 2020 from academic year 2024-2025 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.</p>	
16. Academic bank of credits (ABC):	
<p>The Institute has been following the pattern of CBCS adopted by the university. As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute will adopt the policy guidelines for the appropriate credit transfer. As per the regulations and guidelines of the university, we will follow the same.</p>	
17. Skill development:	
<p>The Institute has been following the pattern of CBCS adopted by the university. The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Medicinal Plants: Traditional Usages and career opportunities, Tally, English communication skill and Event Hosting and Compering from academic session 2023-2024.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The institute actively engaged in spreading the traditional knowledge in the fields of arts and literature. We use Marathi</p>	

as well as English language in our curriculum. We specialize in Marathi literature. All the Humanities and Science subjects are taught in Marathi and English respectively. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Flower Decoration, Dish Decoration, Lamp Decoration, Embroidery work, Best out of Waste, Dance, Singing and Various festivals and Marathi Bhasha Savardhan Saptaha, etc. We also inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Sant Gadge Baba Amravati University, Amravati from the academic year 2022-23 for UG Courses. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. NEP-2020 pattern will start from academic session 2024-25 and as per the regulations and guidelines of university, we follow the same.

20.Distance education/online education:

Till, no any course has been started.

Extended Profile

1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	862
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	645
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	251
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	34
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	69591227
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Departments prepared Annual Calendars at the start of the session 2022-23 to plan curricular, co-curricular activities. The central timetable committee of the institution designs the time table, circulatesto departments and the same is displayed on the notice board. The head of the respective department conducts departmental meeting in which the staff members are informed about the workload of the department. Teaching plan is prepared. Graduate attributes and the learning objectives have been framed and communicated to all the stakeholders. During the Induction program, first year students are apprised of academics, infrastructural facilities, welfare schemes, code of conduct in college campus and extracurricular activities. Each teacher maintains his/her own teaching diary mainly focused on academic circulars from the university, available working and teaching days and is regularly checked by the Head as well as the Principal. Various teaching methods such as Lecture method, participative learning, inquiry-based learning, experiential learning and field work are adopted by the faculty. For effective delivery in the classroom, various ICT tools are made available for teachers and students. Online learning management platforms like Google meet and Zoom are used for delivery of learning material to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars also work as a communication tool for faculty and management of the institution to plan academic and administrative activities. The proper implementation and usage of one academic calendar become important as the number of students studying in the institution increases year after year.

College has adopted streamlined Academic Calendar before the commencement of each academic year. Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates-driven information.

The calendar talks about academic and non-academic activities in

addition to cultural events. It also comprises students' personal record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year.

The academic calendar therefore reflects the various activities planned as it conducts the plan of evaluation of tests like unit tests, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations. Institute has the rights to make changes in the Calendar in case of some unavoidable circumstances.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being located in rural area efforts are taken to integrate the various cross cutting issues through the curriculum and supporting activities. The awareness of such issues over years has been reflected through the girl students strength of the college which is about more than 60 percent of the total strength.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

449

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Entry Level Test is organized for the first year students to identify advanced and slow learners. Students are observed by each teacher who is expected to provide academic and personal guidance to his wards and also keep in touch with their parents. Regular attendance, good academic performance and multiple participation of students especially of slow learners is facilitated and ensured. The personal problems of slow learners are also addressed. The personal interactions and cordial relationships between students and teachers; it help easy identification of the problems. Most of the students are tribal with a very poor educational background. Teachers make efforts like giving them extra study material and enhancing their language skills. They are helped through personal accompaniment and emotional support. Counseling is provided to parents of poor learners when required. Data on the problems of the students is collected, compiled, analyzed and used to help the students more effectively. Advanced learners are provided with extra reading materials, books, primary works, and reference material and are guided to browse internet for advanced material. Visits to training centers and industries are arranged, and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
862	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the college, period are taken strickly and regularly. Students provided with extra reading materials, books, primary works and reference material and are guided to browse internet for advanced material. College library is well established with books and internet service. Visits to training centers and industries are arranged and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings. ICT based teaching learning works as an effective platform for teacher student academic interactions. Guest lectures are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc. Team work and leadership skills are instilled into students through group discussions and project work. Through student subject seminar competition and projects are arranged. Ankur study circle of the college provides books for competitive exam and arranged different seminars of administrative officers for competitive exam preparing students. Ankur study circle also conduct preliminary level competitive exam for college student to check their ability and improve their performance.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use interactive whiteboards / smartboards to deliver engaging lessons with multimedia content such as videos, images, and interactive activities. These tools make lessons more dynamic and help capture students' attention. Teachers integrate online resources and learning platforms into their lessons to access a wealth of educational content. They create presentations by using MS Office software like PowerPoint or Google Slides, incorporating multimedia elements such as images, videos, and animations to deliver content in an engaging manner. Teachers leverage Information and Communication Technology (ICT) tools to enhance the teaching-learning process. ICT facilitates dynamic and engaging lessons, promotes active student participation, and enables teachers to personalize instruction based on individual learning needs. Additionally, it fosters communication between educators, students, and parents, creating a more connected and efficient educational environment.

Teachers also use PowerPoint presentations and video clips for their subject teaching. They arrange students' seminars on projectors using PowerPoint presentations. They guide students on how to make effective PowerPoint presentations. They organize programmes on useful topics such as stress management, goal setting, communication skills, personality development, time management, and healthy competitive spirit.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
01:41.14	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
21	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
11	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is done strictly as per guidelines of SGBAU, Amravati. Faculties left no stone unturned to conduct unit test regularly and transparently. Regular assessment is done as per the performance in all the curricular and extracurricular activities.

All faculties used online evaluation process with help of google forms, testmoz etc. Internal assessment is done as per guideline of Sant Gadge Baba Amravati University, Amravati. For arts internal assessment is done through unit test, assignments, viva voce. For commerce internal assessment is done through unit test, assignments, viva voce, practicals. For Science internal assessment is done through unit test, assignments, project and seminar. Online Unit tests are conducted for students practice and to check their knowledge. Seminars are taken on online platform through power point presentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a policy for handling internal examination grievances. It tells this policy to all students, faculty, and staff. It also forms a committee to deal with the grievances. These ways are easy to use and well-known to students. When the institution gets a grievance, it quickly confirms it and tells the

student what will happen next. This makes students feel respected and taken seriously. The committee investigates each grievance carefully, using evidence and input from everyone involved. The committee follows a fair and organized process to check the grievance and decide what to do. The institution keeps the student informed about their grievance and the committee's decisions. This makes the student trust and believe in the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College students get the graduation degrees in Arts, Commerce and science streams. Students can do post graduation in different subject in various institute out of the parent institutions. They are also eligible for preparation of various government competitive exam. They are also eligible for post which is based on graduate degree.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Enhancement and the integration among the various activities of the institution various practices such as organizing guest lectures, workshops, seminars, webinars etc. by most of the departments of the college.
- Bridge courses, Effective Communication skill, Personality development skill, soil and water analysis etc. are conducted by the department of English, Physics, Chemistry, Botany and Zoology respectively.
- The aim of the institution is to explore learning and research oriented atmosphere among the students.

- The various college committees are constituted to enhance teaching, learning and assessment smoothly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smdb.ac.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
23	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
04	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institute undertakes community based activity to promote institution-neighborhood community network through various associations in the institute, like N.S.S. & students association of various departments. The activities are as follows: Tree plantation Blood donation camps Voter's awareness programme National Yoga Day Cleanliness drive programme Environments conservation awareness</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution possesses robust infrastructure and physical facilities conducive to the teaching-learning process, encompassing classrooms, laboratories, computing equipment, and more.

The college is equipped with ample physical infrastructure, covering an extensive area of 20,750 square feet, designed to enhance and support the teaching-learning environment.

The campus comprises essential facilities such as the Principal's Office, Administrative Office, Examination Room, Staff Room, Seminar Hall, and dedicated departments for Botany, Zoology, Physics, Chemistry, Mathematics, and Computer Science. Additionally, it includes a well-stocked Library, Girls' Common Room, vending machine, Drinking Water with a water purifier, NSS office, IQAC Room, Sports Room, and a Canteen. There are 16 classrooms, each furnished with sophisticated equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample facilities for cultural activities and sports games, fostering a vibrant atmosphere for students' holistic development. The Physical Director actively engages in training and motivating students to participate in University and state-level events. The Physical Director's office spans 90 square feet and serves as a hub for coordinating sports-related initiatives.

Moreover, the college is well-equipped with sports gear, ensuring that students have access to the necessary equipment for their physical activities. The institution has taken steps to enhance its infrastructure by upgrading two seminar halls. These halls are now equipped with an electronic surveillance system (CCTV), an Audio-Visual system, and ICT-enabled services, creating a conducive environment for hosting various cultural activities within the college. This initiative reflects the commitment to providing students with a platform to showcase their talents and actively

participate in cultural events

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

222000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: Library Automation Software (Easylib)
- Nature of automation: partially
- Version: 2021
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

120777

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with a comprehensive array of IT facilities aimed at enhancing the academic experience for both students and faculty members. A robust Wi-Fi network spans the entire campus, ensuring seamless connectivity.

In line with contemporary teaching methodologies, the college adopts IT-based teaching-learning approaches, employing LCD projectors and smart boards to facilitate interactive and engaging sessions. The institution remains committed to staying abreast of technological advancements and consistently updates its IT-supported facilities to meet the evolving needs of the academic landscape.

Recognizing the importance of uninterrupted power supply, the college has invested in both inverters and UPS systems for reliable power backup. The college website is regularly updated, serving as a dynamic platform to disseminate relevant information to students, faculty, and stakeholders.

- In terms of software infrastructure, the college utilizes licensed software, Scholar, for efficient office and library administration. The library automation is further streamlined through the implementation of Easylib software. The college boasts a well-maintained inventory of IT equipment, including LCD projectors, printers, all-in-one printers, laptops, photocopy machines, and scanners, ensuring that technological resources are readily available for academic and administrative purposes.

- To enhance security measures, the entire college campus is under constant CCTV surveillance, contributing to a safe and secure learning environment. This comprehensive integration of IT resources

underscores the college's commitment to providing a technologically enriched and forward-thinking academic setting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

404626

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures to effectively maintain and utilize its physical, academic, and support facilities. The continuous process of repair and maintenance is diligently carried out for the smooth functioning of classrooms, library, laboratories, computers, and other essential facilities. Various committees, including the College Development Committee (CDC), Library Committee, Building Committee, Purchase Committee, UGC Planning Committee, and Campus Discipline and Cleanliness Committee, play pivotal roles in overseeing these maintenance activities.

Contracts have been issued to technically proficient contractors for the maintenance of IT-related equipment and the repair of physical facilities. At the beginning of each academic session, these committees ensure the proper availability of blackboards, lighting, ICT-based facilities, and furniture in classrooms. The Physical Education Department takes charge of developing and maintaining sports facilities on campus for both students and faculty, with surveillance of student activities facilitated by CCTV cameras.

To address concerns and grievances, a complaint box is in place, allowing the college to respond to and resolve complaints effectively. Regular maintenance schedules are in place for computers, electrical appliances, office and library software, CCTV cameras, photocopiers, and printers. Book maintenance and binding of back volumes are conducted as part of the ongoing upkeep efforts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
634	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the direction of state and central government the student council elections are not announced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In pursuit of fostering institutional growth, the alumni association officially obtained registration on May 4, 2022, under the distinctive name "Swa Ra Bharti Kala VanijyaVaShrimati Su Ra Bharti VidhnyanMahavidyalayaMajiVidyardhi Association ArniTq. Arni Dist. Yavatmal." The institution holds the registration number F-0021455(YVT) in the register of public trusts. With a strategic vision to contribute significantly, the alumni association is set to broaden its membership base. This expansion aims to serve a dual purpose: first, to generate funds for the ongoing development of the institution, and second, to facilitate donations that further support its initiatives.

The university takes pride in its extensive pool of accomplished graduates across various fields, embodying diverse expertise and experience. This collective wealth of knowledge plays a pivotal role in the university's concerted efforts to advance the development of college students. Through collaborative endeavors, the alumni association becomes a critical vehicle for both financial and intellectual contributions, ensuring the sustained progress of the institution and enhancing the overall student experience. The commitment of the alumni association underscores its dedication to

nurturing the institution and fostering an environment conducive to academic excellence and continuous development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The institute is running under the supervision of Shri Datta Prasadik Shikshan Prasarak Mandal. For the administration and policy of the college, college development committee (CDC) has been established. The committee includes, two representatives of management, teacher's representative nominated by society, three teachers representative one of them is woman. Also, one representative of non-teaching faculty, alumni representative, college council representative and principal.

2. To run the college administration promptly, the institute has appointed principal. He has all the administrative power and economic rights. To make administration more effective, the college has appointed head of the department according to their

seniority.

3. The college has established committees of teachers for cultural, social, educational events, to solve problems of students and for career guidance. These committees also include student representatives.

4. The College also has IQAC department which maintains a good

coordination among Principal, head of the Departments, nonteaching faculties and students for the progress of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal sets objectives and goals and plans for implementation with the help of IQAC, academic and administrative staff.

Preparation of action plan according to academic calendar of affiliated university, expectations, guidelines, core values of NAAC. The teaching and nonteaching staffs are included in these committees. The students are also incorporated in the committees. Decisions are taken in consultation with teaching / non teaching

personnel of college. The college administrative authority with various college committees observes the day to day operating of the academic, administrative, relative activities. The collective efforts are put in order to boost and enhance the academic activities. The principal is the academic and administrative chief of the institution organizes meetings of staff council in the beginning and end of the academic session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governing council grants the permission for the strategic perspective plan prepared by the college and submitted to the governing council, for the development of institute. The perspective strategic plan is prepared by the coordinator of the college administrative committees thereafter placed before college and staff council for discussion and rectification or modification, if any,

The academic profile of the departments, college is worked out strategically for the betterment and improvement of the student. The students are exclusively subjected to various academic and allied activities such as seminars, conferences, workshops and refreshers and orientation courses. These perspective plans for enhancement and augmentation of infrastructure are completed. Teacher representative within the management committee works for supportive and strategic perspective plan of development in consultation with the governing council. The ultimate call is taken by management committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The president of the parent society has a pivotal place in the decision making process.

- The executive committee authenticates the policies and programme of the institution.
- The policies regarding the quality enhancement, the financial support and its implementation are decided by LMC.
- The Principal is empowered to take decision on academic and administrative matters.
- The college council is empowered to advise LMC and the Principal on matters related to the internal management, discipline and improvement of the academic efficiency of the college.
- The Principal along with the IQAC, Librarian and conveners of various administrative assistance committees plans and monitors all the academic and administrative activities.
- The office administration takes due care of all the administrative matters pertaining to the faculty and students.

- Extracurricular activities are planned in consultation with student council.
- Principal and IQAC Coordinator resolve the issues of staff, students and parents which require immediate attention.
- The college has Grievance Redressal Cell.
- The grievances are attended promptly by the cell.
- The Internal Complaint Committee is constituted under "Sexual harassment of women at workplace and its prevention - Act 2013," till date there are no complaints or issues of women harassment in our college.
- As per UGC guidelines, an anti-ragging committee is constituted for the students and till the date, there are no issues and complaints.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective mechanism for teaching and non-teaching staff.

The institution encourages the teaching faculties to attend seminars, workshops, conferences to update their subject knowledge and information

1. Teachers are encouraged to participate in orientation and refresher courses organized by HRDC and ASC to bring the excellence in the teaching learning process at the college level.

2. The necessary requisite and cooperation for the processing of loan facility availed by the teaching and non-teaching faculties from employees co-operative society and external financial institution.

3. The operation and effective implementation of DCPS scheme.

4. Additional incentive of Ph. D. and M. Phil. is given to the faculty as per existing rule.

5. Encourages to faculties for doing research work and Ph.D.

6. Study leave for FDP.

7. Duty leave for participation in the seminar/conferences/workshops etc.

8. Medical leave as per the rules.

9. Maternity/Paternity/Child care leave as per government rules.

10. Medical reimbursement of the faculty and staff members as per government rules.

11. Appreciation of staff and their wards for their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff is implemented in the institution.

1. IQAC provides the PBAS proforma as per SGBAU University guidelines to the faculties. All the teaching faculties submit duly filled in API/PBAS at the end of academic session. The screening committee undertakes the screening of the API/PBAS of each faculty.

2. The points mentioned there in API/PBAS for all the categories are assessed and verified by the committee.

3. The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

4. Every non-teaching staff submits their duly filled in confidential report in the prescribed format to the college office.

5. The non-teaching laboratory staffs submit their duly filled in CR through their respective head of the department.

6.The overall performance of the non-teaching is assessed on the basis of CR by authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are subjected to financial audit by the authorized chartered accountant appointed by the governing body for every financial year which ends on 31st March. However, the external financial audit is subjected to the Joint Director (Higher Education, Govt. of Maharashtra) office including senior auditor. The financial documents are placed in the meetings of LMC / CDC for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0015

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gadge Baba Amravati University and follows the rules and regulations laid down by the Govt. of Maharashtra.

Some of the funds raised from various sources are as follows:

1. Salary grant is received from Government of Maharashtra.

2. Examination grant is received from the Sant Gadge Baba Amravati University, Amravati.

3. Scholarship grants are received from Government of Maharashtra. The institute has mechanism to monitor effective and efficient utilization of the available financial resources for the development. Institutional budget is prepared by the college taking into consideration of recurring and non-recurring expenditures. All the major financial decisions are taken by the Institute's Local Managing Committee (LMC/CDC) and Governing Body (GB). All the major financial transactions are analyzed and verified by the governing body. All the transaction maintained clear transparency through bills and vouchers. Respective faculty

member ensures the specification of equipment, machinery as per ordered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a significant administrative body of the college and is responsible for all quality matters. The responsibility of IQAC is to initiate, plan and, supervise various activities run by college which is necessary to enhance the quality of the education imparted in the college. IQAC is also maintaining quality standards in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews the teaching learning and other processes through the following committees:

Details are attached in the attachment file given below.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution provides equal opportunities, treatment, and representation for individuals of all genders within educational programs and extracurricular initiatives. This involves creating an inclusive and supportive environment that recognizes and addresses the diverse needs, experiences, and abilities of all students, irrespective of their gender identity.

Curricular Activities:

Inclusive Curriculum Design:

Ensure that textbooks, teaching materials, and educational resources are free from gender bias and stereotypes. Incorporate diverse perspectives and contributions from both genders across various subjects.

Gender-Responsive Teaching Methods

Equal Opportunities

Sexual Health Education

Co-curricular Activities

Inclusive Sports Programs

Awareness Campaigns and Workshops

Specific facilities for woman

CCTV Cameras

Separate Washrooms for Girls and Boys

Separate Girls' Common Room

First Aid Box

Woman redressal cell

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Soak Pits:

Dustbins and Segregation:

Vermicompost Plant:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution promotes equality among students of diverse backgrounds, including those from different castes, religions, and

regions. Creating an inclusive and non-discriminatory environment is crucial for fostering a positive learning experience. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Dr. Bhimrao Ambedkar, Dr. Sarvpalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates "Rashtriya Ekta Diwas" (pledge is taken by staff and students on National Integration Day) every year. Two important national festivals, Republic Day and Independent Day are celebrated every year. All teaching, non-teaching staff and students participate for the cause of nation. The inspiring speeches are conducted. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution is a foundational document, successful nation-building and unity also depend on effective implementation, adherence to constitutional principles, and ongoing efforts to promote social cohesion. Nonetheless, the presence of a well-crafted and inclusive constitution can indeed serve as a powerful tool for bringing together people from different states, languages, and cultures under a common legal and societal framework. Institute is very much concerned regarding overall development of students and to make them a responsible citizen of India. Moving towards this aim college celebrates Constitution Day on every 26th November. Students and faculty members are being encouraged to read the preamble of constitution. Institute conducts various programmes to make students aware regarding their values, duties and responsibilities. Along with preamble reading students are made to take pledge to follow the constitution and the moral values included in the constitution. Knowledgeable people are invited as guest speaker to guide and aware students regarding Right to Equality, Unity and Integrity of Nation,

Social Justice, Individual liberty and Freedom of Expression.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Conducting programs on the birth and death anniversaries of national heroes, freedom fighters, and social workers is a commendable initiative by the institute. Inviting guest speakers and organizing programs such as essay writing and speech competitions are excellent strategies for enriching the educational experience and fostering holistic development among students so that students should read thoroughly about national heroes as a result of this they can come to know about the life, thoughts and sacrifices of national heroes. Along with this institute celebrates National festivals like Independence Day and Republic Day. Celebrating various awareness

days and weeks, to addressing a diverse range of social, health, environmental, and scientific issues. Such celebrations can contribute to a well-rounded education by raising awareness, fostering a sense of responsibility, and encouraging active participation in various causes. Here are some benefits associated with celebrating these specific days: International Women's Day: Raises awareness about gender equality and women's rights. Highlights the achievements and contributions of women in various fields. Encourages discussions on gender-related issues and challenges. AIDS Day: Promotes awareness about HIV/AIDS prevention, treatment, and support. Reduces stigma and discrimination associated with HIV/AIDS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Water analysis- Assessment of abiotic parameters of drinking water of Arni, Dist-Yavtamal

2) Seedball - Seedball making workshop

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is the renowned in the Arni taluka for its higher and quality education. Arni taluka belongs to rural and Naxalite area in Yavatmal district (Maharashtra). The college offers different choices of subject to students to take quality higher education.

Well qualified teaching staff effectively implemented teaching learning process to share knowledge through online mode. Evaluation of students were carried out by online test, seminar, Assignments, projects. As a part of curriculum, students were asked to prepare their power point presentation and to deliver seminar and to submit project reports. College invited faculty members from another institute as guest speaker to deliver lecture and to conduct workshop. Institute arranged extension activities for the students like as rally, NSS, etc. The institute followed the evaluation process on yearly basis such as Self Appraisal for teaching member and feedback mechanism for students. Apart from quality education, we tried to inculcate the moral ethics in the students using different practices like arranging Women's Day, blood donation camp, birth anniversaries of Swami Vivekananda, Savitribai Phule and Rajmata Jijau, etc. We always give priority to address student problems.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) To organize conferences, seminars and workshops.
- 2) To sign MoU with as many as research institutions, NGO's and industries.
- 3) To start atleast 02 certificate courses.
- 4) To organize health check-up camps, Blood group detection and blood donation camp at college level.
- 5) To develop Medicinal plants in College Botanical Garden.
- 6) To sanction recognised research lab in the subject Botany, Zoology & Physics through a proper channel.